

# **South View Middle School 2014-2016**

## **SIP**

South View Middle School  
Cumberland County School System

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# TABLE OF CONTENTS

Overview .....	1
Goals Summary .....	2
Goal 1: 2014-2016 To expect academic growth by all children.....	3
Goal 2: 2014-2016 To promote continuous quality improvement.....	4
Goal 3: 2014-2016 To improve our use of technology.....	4
Activity Summary by Funding Source .....	6

## Overview

### Plan Name

South View Middle School 2014-2016 SIP

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To expect academic growth by all children.	Objectives: 2 Strategies: 2 Activities: 2	Academic	\$0
2	2014-2016 To promote continuous quality improvement.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$2196
3	2014-2016 To improve our use of technology.	Objectives: 2 Strategies: 2 Activities: 2	Organizational	\$0

## Goal 1: 2014-2016 To expect academic growth by all children.

### Measurable Objective 1:

A 15% increase of All Students will demonstrate a proficiency and growth on grade level standards in science, social studies, and in English Language Arts by 05/29/2015 as measured by state EOG and other assessments..

### (shared) Strategy 1:

Growth Testing - Each week students will take a growth test in SchoolNet. The results will be used to determine the students who achieve less than 80% proficiency. These students will receive remediation before school, after school, and during available time on Friday. This process will be monitored by grade level PLCs.

Activity - SchoolNet	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each month students will take a growth test in SchoolNet. The results will be used to determine the students who achieve less than 80% proficiency. These students will receive remediation by the subject appropriate teacher before/after school and during available time on Fridays. This process will be monitored by subject area PLCs.	Academic Support Program	09/01/2014	05/29/2015	\$0	No Funding Required	Content area PLC members

### Measurable Objective 2:

A 20% increase of All Students will demonstrate a proficiency and growth on grade level standards in Mathematics by 06/10/2015 as measured by state EOG and other assessments..

### (shared) Strategy 1:

Growth Testing - Each week students will take a growth test in SchoolNet. The results will be used to determine the students who achieve less than 80% proficiency. These students will receive remediation before school, after school, and during available time on Friday. This process will be monitored by grade level PLCs.

Activity - SchoolNet	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each month students will take a growth test in SchoolNet. The results will be used to determine the students who achieve less than 80% proficiency. These students will receive remediation by the subject appropriate teacher before/after school and during available time on Fridays. This process will be monitored by subject area PLCs.	Academic Support Program	09/01/2014	05/29/2015	\$0	No Funding Required	Content area PLC members

### Strategy 2:

Cross Curriculum Integration - Teachers will integrate math concepts across their content areas.

Activity - Curriculum Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will integrate math content into their content areas and use PLC's to create integration strategies.	Academic Support Program	09/01/2014	05/29/2015	\$0	No Funding Required	grade level PLCs.

## Goal 2: 2014-2016 To promote continuous quality improvement.

### Measurable Objective 1:

collaborate to utilize effective PLCs for effective school-wide decision making in all areas including content and leadership areas. by 05/30/2016 as measured by records, PLC minutes, and administrator observation.

### Strategy 1:

PLC PD - Volunteers from the faculty will take an online course on effective PLC implementation under the instruction of Richard Dufour. After taking the course, those teachers will hold professional development at the building level to educate the rest of the faculty and staff.

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Volunteers from the faculty will take an online course on effective PLC implementation under the instruction of Richard Dufour. After taking the course, those teachers will hold a building level PLC to educate the rest of the faculty and staff.	Professional Learning	09/01/2014	05/30/2016	\$2196	Title II Part A	Volunteers from the faculty.

## Goal 3: 2014-2016 To improve our use of technology.

### Measurable Objective 1:

collaborate to increase the effectiveness of technology use to better facilitate student learning and teacher effectiveness by 05/30/2016 as measured by administrative observation, record keeping, and student data.

### Strategy 1:

HomeBase - Teachers will be trained in HomeBase, and utilize the software to receive more immediate data on student performance.

Activity - HomeBase	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize HomeBase to acquire more immediate student performance data. Hold parent/student Technology Night to introduce parents and students to the grade book they can access via HomeBase.	Technology	09/01/2014	05/30/2016	\$0	No Funding Required	Faculty and staff

### Measurable Objective 2:

demonstrate a proficiency in using Google hardware and software. by 05/30/2016 as measured by records, PLC minutes, and administrator observation.

### Strategy 1:

Google - Teachers will utilize Chromebooks, Google Kiosks, COWs, new laptops, to facilitate student learning.

Teachers will use Google Drive.

Teachers will hold a technology night to introduce parents and students to the software and hardware that will be utilized at SVMS.

Activity - Google	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize Google hardware and software. Teachers will teach students to use Google Kiosks and Chromebooks. Teachers will hold a Technology Night for parents and students	Technology	09/01/2014	05/30/2016	\$0	No Funding Required	All teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
HomeBase	Teachers will utilize HomeBase to acquire more immediate student performance data. Hold parent/student Technology Night to introduce parents and students to the grade book they can access via HomeBase.	Technology	09/01/2014	05/30/2016	\$0	Faculty and staff
Curriculum Integration	Teachers will integrate math content into their content areas and use PLC's to create integration strategies.	Academic Support Program	09/01/2014	05/29/2015	\$0	grade level PLCs.
SchoolNet	Each month students will take a growth test in SchoolNet. The results will be used to determine the students who achieve less than 80% proficiency. These students will receive remediation by the subject appropriate teacher before/after school and during available time on Fridays. This process will be monitored by subject area PLCs.	Academic Support Program	09/01/2014	05/29/2015	\$0	Content area PLC members
Google	Teachers will utilize Google hardware and software. Teachers will teach students to use Google Kiosks and Chromebooks. Teachers will hold a Technology Night for parents and students	Technology	09/01/2014	05/30/2016	\$0	All teachers
<b>Total</b>					\$0	

### Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC	Volunteers from the faculty will take an online course on effective PLC implementation under the instruction of Richard Dufour. After taking the course, those teachers will hold a building level PLC to educate the rest of the faculty and staff.	Professional Learning	09/01/2014	05/30/2016	\$2196	Volunteers from the faculty.
<b>Total</b>					\$2196	



**LEA or Charter Name/Number:**

Cumberland County Schools - 260

**School Name:**

South View Middle School

**School Number:**

2014

**Plan Year(s):**

2014-2016

**Voting:** All staff must have the opportunity to vote anonymously on the School Improvement Plan.

**# For**

70

**# Against**

2

**Percentage For**

97%

**Date approved by Vote:**

8/21/2014

### School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."*

Committee Position*	Name
Principal	Janet Kehoe
Assistant Principal Representative	Libby Rogers
Teacher Representative	David Greene
Inst. Support Representative	Sherron Evans
Teacher Assistant Representative	Delores Bell
Parent Representative	Dana Vega

## Remediation Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:

South View Middle School

Year:

2014-2015

## Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives and/or specific grade level requirements. Most of this will be done at the discretion of the classroom teacher. To assist with lower class sizes, we are also using remediation money to pay salaries for two personnel. One teacher @ 100% and another teacher @ 30%
Delivery:	After school and before school small group instruction.
Students Served:	6-8 grades

## Budget Amount

**AMOUNT**

Total Allocation:

\$65,000.00

## Budget Breakdown

**AMOUNT**

Personnel:

Teacher salary 100%	\$50,000.00
Teacher salary 30%	\$15,000.00



# Title II Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: South View Middle School  
 Year: 2014-2015

## Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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## Budget Amount

### AMOUNT

Total Allocation:	\$2,196.00
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## Budget Breakdown

Staff Development  
1

**Briefly describe the title of and purpose for the staff development:  
 To provide staff with professional development opportunities. A small group of faculty members from SVMS will participate in an online course on how to use PLCs in the school. These staff members will in turn in struc the other members of our school faculty.**

### Description

### AMOUNT

Personnel:	8 staff memebers will take an online course on Professional Learning Communities (PLCs) @ \$250 each	\$2,000.00
Training materials:		\$0.00
Registration/Fees:		

Travel:

Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		0
Follow up activities		0
Total for staff development 1: This cell will automatically total for you		\$2,000.00

**District Wide Components**

<b>District Wide Components</b>		
Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	<b>Please describe approximately how much planning time your teachers have during a week: 6 hours 45 minutes</b>	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>	
PBIS school	<p>Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.</p>	N
PBIS rating from previous year	<p><b>Please indicate your most recent PBIS assessment rating if applicable:</b></p>	
Parental Involvement	<p><b>Please describe your parental involvement plan briefly (i.e. dates of parent events, P/T conferences, PTA meetings, etc.):</b>  <b>We have two scheduled parent/teacher conferences scheduled for this year. We have several after school events planned after school in which parents are invited to attend. Parents and faculty are also encourage to attend PTA metings throughout the school year.</b></p>	
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>	