

**LEA or Charter Name/Number:** Cumberland County Schools - 260  
**School Name:** South View Middle  
**School Number:** 425  
**Plan Year(s):** 2016-2018  
**Voting:** All staff must have the opportunity to vote anonymously on the School Improvement Plan.  
**# For** 37  
**# Against** 3  
**Percentage For** 93%  
**Date approved by Vote:** 9/15/2016

### School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."*

Committee Position*	Name	Year elected
Principal	Christian Qually	2016
Assistant Principal Representative	Ruth Spearman	2016
Teacher Representative	Monica Robbins	2016
Inst. Support Representative	Libby Rogers	2016
Teacher Assistant Representative	Delores Bell	2016
Parent Representative	Dana Norman	2016
Additional Representative	Stephanie Pacquette	2016
Additional Representative	Diane Speights	2016
Additional Representative	Rebecca Byrant	2016
Additional Representative	Cora Raimo	2016
Additional Representative	Aretha Moultrie	2016
Additional Representative	Laura McGhee	2016
Additional Representative	Colin Ferreira	2016
Additional Representative	Jennifer Penfield	2016
Additional Representative	Tanya Mathias	2016
Additional Representative	Myra Womble	2016
Additional Representative	Latoisha Hinton	2016
Additional Representative	Sherron Evans	2016
Additional Representative	Jackie Brown	2016
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

\* Add to list as needed. Each group may have more than one representative.

# Remediation Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: South View Middle  
 Year: 2016-2018

## Description of the Plan

Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)	EOG scores are extremely low in both ELA and Math. Math EOG scores were at 23% proficient which was a decrease of 2%. ELA increased by just over 6% to 47% proficient. Teachers will do small group remediation sessions for those who scored Level 1 & 2. Students will complete Math and ELA assessments during Homeroom to utilize time.
Delivery:	This purpose will be achieved through one-on-one tutoring, small group tutoring, instructional technology support and Saturday review sessions.
Students Served:	All grade levels will receive remediation/ acceleration services.

Budget Amount

**AMOUNT**



Miscellaneous	Snacks * 275 Students X \$2.00 = \$550.00	\$550.00
		<b>AMOUNT</b>
Transportation:		
<b>Grand Total:</b>		<b>\$54,126.20</b>

# Title II Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: South View Middle  
Year: 2016-2018

## Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

## Budget Amount

### AMOUNT

Total Allocation: \$58,042.00

## Budget Breakdown

Briefly describe the title of and purpose for the staff development:

### Staff Development 1

Additional teacher needed to complete the Middle school concept.

### Description

### AMOUNT

Personnel:

Teacher Salary (7th grade) \$50,216.20

Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$50,216.20

<b>Budget Breakdown</b>	<b>Briefly describe the title of and purpose for the staff development:</b>
<b>Staff Development 2</b>	<b>Tutoring during teachers planning periods. Math, ELA scores are very low, Math and ELA teachers will do small group tutoring sessions for those who need additional skill development.</b>

**Description**

**AMOUNT**

Personnel:	(1) Math teacher to provide tutoring * 3 hours per week X \$30 per hour = \$90 per week *24 Weeks X \$90 = \$2160.00	\$2,160.00
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 2: This cell will automatically total for you	\$2,160.00

Grand Total: |

### Staff Development 3

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**Briefly describe the title of and purpose for the staff development:**

**The purpose of the staff development is to allow teacher time to analyze various types of data to improve targeted teaching, remediation groups, and differentiation. This staff development will take place during the regular school day. Sessions, Subs will cover EOG classes so EOG teachers can break and desegrate Data. Math will be covered in the AM session and ELA will be conducted in the PM session.**

Personnel:

<u>Description</u>	<u>AMOUNT</u>
(8) Substitutes for EOC or EOG teachers for Instructional Planning Days (1 day each quarter) * \$85 per Sub X 8 Subs = \$680 X 3 Days = \$2,040	\$2,040.00



Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$2,040.00

**Briefly describe the title of and purpose for the staff development:**

Staff Development 4

Description

AMOUNT

Personnel:		
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
Total for staff development 4: This cell will automatically total for you		\$0.00

\$54,416.20

  

This cell will automatically total for you

## District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty free planning time	<b>Please describe approximately how much planning time your teachers have during a week:</b>	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	<b>Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:</b>	
Parental Involvement	<b>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</b> Sixth Grade transition day/ Open House August 25th. Curriculum/Data Night will be held September 15th.	

Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.
Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.